

# **Meet Your Librarian**



**Caitlin Shanley** 

Subject Specialist for:
American Studies,
Gender, Sexuality, & Women's Studies

# **Learning Objectives**

After this workshop, you will be able to...

1 Identify and describe different types of online sources

2 Assess the quality and usefulness of different sources

Navigate the library website and databases



# Where do you get your news?

① Start presenting to display the poll results on this slide.

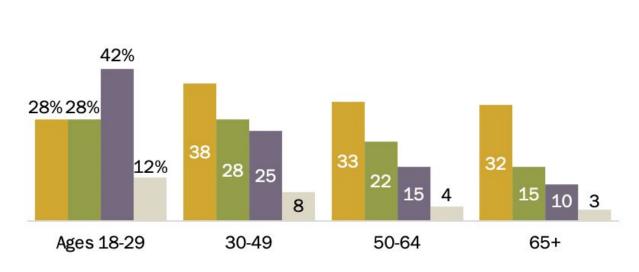
# Online, most turn to news websites except for the youngest, who are more likely to use social media

■ News websites or apps
■ Search
■ Social media

Podcasts

% of U.S. adults who get news **often** from ...

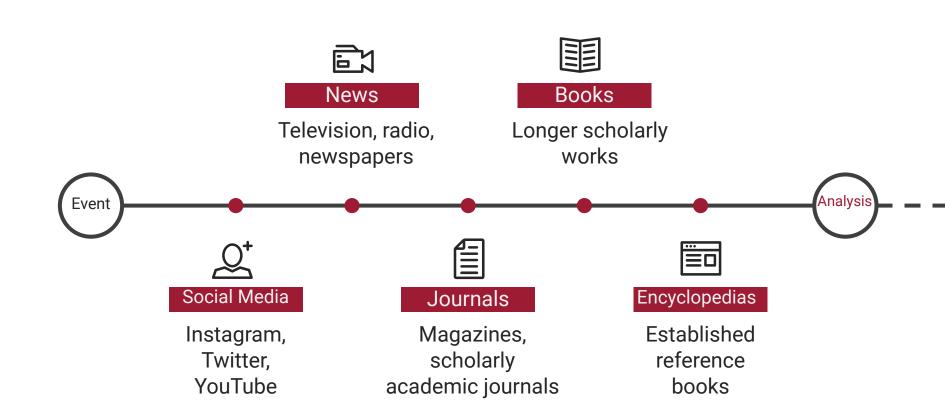
National Data



Source: Survey of U.S. adults conducted Aug. 31-Sept. 7, 2020.

PEW RESEARCH CENTER

# **Information Timeline**



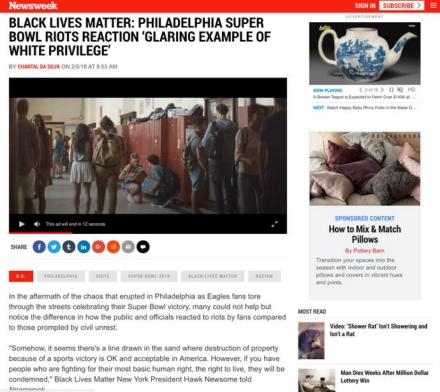
# Social Media





# **News Media**





## Academic Journals

Received: 13 April 2017 Accepted: 8 September 2017 DOI: 10.1111/ijcp.13026

#### ORIGINAL PAPER

WILEY CLINICAL PRACTICE

"I only watch for the commercials": Messages about weight, eating and race in Super Bowl advertisements

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#### Summary

Objective: Health experts and communication experts assert that the media influence individuals' health. Yet, incongruously, the public, policy-makers and the media themselves appear reticent to accept that the media could have extensive negative influence on health.

Methods: The current study examined all ads that aired from Super Bowl XLVI through Super Bowl XLIX (N = 241) using a detailed, multistep coding process.

Results: Ads had similar racial/ethnic diversity in the full sample and food/beverage ads. A minority (14.5%) of advertisements contained actors with overweight/obesity, who were more likely to be White and less likely to be Hispanic compared with race/



#### Social Science Research

Social Science Research 58 (20)

Contents lists available at

journal homepage: www.elsevier.com/locate/ssresearch



#### American football and national pride: Racial differences



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# **Academic Books**

SPORTS AUTTERS Commenced on the commenced of the commenced on the commence	Sports matters: race, recreation, and culture (Nevin Willard.  John Bloom 1962-; Michael Nevin Willard  New York: New York University Press c2002  Mil Available at Law Library Closed Stacks - Ask At Des	Him Samuel S		
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FIND IN LIBRARY DETAILS MORE LINKS	REFWORKS CITATION PERMALINK Find in Library	BALL	Advancing the ball race, reformation, and the quest for equal coaching opportunity in the NFL  N. Jeremi Duru  Oxford; New York: Oxford University Press 2010  Online >	*
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	Paley Library Stacks GV706.32 .S75 2002	FIND ONLINE  DETAILS  MORE LINKS	REFWORKS CITATION PERMALINK PRINT E-MAIL ENDNOTE DOWNLOAD DOWNLOAD ONLINE RIS FILE BIBTEX FILE	
			Find Online	
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			Full text available at: ebrary University Press Subscription 2015	

# **Reference Sources**





Americans from many professional sports was already underway. African Americans were involved in all of the major popular sports of the late nineteenth and early twentieth centuries, ranging from horse racing, baseball, and bicycling to boxing and football. Black athletes were systematically removed from all professional sports with the creation of formal color barriers by the early twentieth century. Professional football was one of the last sports to force black athletes out of its ranks by the 1930s, but one of the first to reintegrate beginning in 1946.

The sport of football has intersected with notions of race in a number of ways. It has been a stage on which ideas about racial superiority and inferiority have played out, and it has been a means for

The growth of the American sporting scene began during the mid-nineteenth century and then accelerated after the Civil War, primarily as a result of urbanization and industrialization. Sadly, participation in this growing sporting experience was greatly affected by race and racism. As America embraced formal legal segregation toward the end of the century, the eviction of African

The sport of football has intersected with notions of race in a number of ways. It has been a stage on which ideas about racial superiority and inferiority have played out, and it has been a means for promoting social mobility. In exploring the social history of race and football, one sees the development of "racial" integration, racial separateness by position, the rise of black coaches, racial epithets about football players, and finally the internationalization of the sport.

# How do writers use sources?

Background
To provide general information and establish facts.

Argument
To agree with or dispute an existing perspective on the topic.

Method

Exhibit/Evidence
To provide examples to analyze and interpret.

M

To use another writer's tactics or conclusions to apply to a new topic.

# What characteristics make a source a "good" source?

(i) Start presenting to display the poll results on this slide.



## **Deconstruct a Source**

- 1. Locate your source online at the URL your librarian assigns you.
- 2. Spend 5-7 minutes reading over the source and examining the page.
- 3. Fill out the Deconstruct a Source worksheet.
- 4. Prepare to share your answers with the class. You may assign a reporter to share the answers.

## **Deconstruct a Source**

- Group 1: <a href="http://bit.ly/surveil0001">http://bit.ly/surveil0001</a>
- Group 2: <a href="http://bit.ly/surveil02">http://bit.ly/surveil02</a>
- Group 3: <a href="http://bit.ly/surveil03">http://bit.ly/surveil03</a>
- Group 4: <a href="http://bit.ly/surveil04">http://bit.ly/surveil04</a>

# **Knowledge Check**



# Which of these is NOT a good use for a popular source (like a website)?

(i) Start presenting to display the poll results on this slide.

### **Contact Us**

# If you get stuck at any point, you can always ask a librarian for help.



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