

# CAITLIN SHANLEY

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## EDUCATION

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Graduate Certificate in Teaching in Higher Education, Temple University, 2021  
M.S. in Library Science, University of North Carolina at Chapel Hill, 2009  
B.A. in Literature, Minor in Women's Studies, University of North Carolina at Asheville, 2006

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## EXPERIENCE

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### **Temple University Libraries**

*Coordinator of Learning and Student Success*  
July 2018 – present

*Instruction Librarian and Team Leader*  
January 2014 – July 2018

### **Community College of Philadelphia**

*Part Time Librarian / Adjunct Faculty*  
October 2015 – present

### **University of Pennsylvania Libraries**

*Educational Technology Librarian*  
January 2012 – December 2013

### **University of Tennessee at Chattanooga**

*Instructional Design and Technology Librarian / Assistant Professor*  
August 2009 – December 2011

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## COMMUNITY ENGAGEMENT

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### **Juror**

qFLIX Philadelphia LGBTQ+ Film Festival; March 25 – 31, 2019

### **Volunteer**

Girls Rock Philly  
May 2013 – present, *Leadership Team 2013 – 2016*

### **Instructor**

Community Workshop Series, UNC Libraries, in conjunction with local public libraries  
September 2008 – July 2009

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## SELECTED PUBLICATIONS

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De Voe, K. and C. Shanley. (2018). ““Survey Says...” Developing Critical Data Literacy.” *Information Literacy and Libraries in the Age of Fake News*. Santa Barbara, CA: ABC-CLIO.

- Shanley, C. and L. Chance. (2016). "Search and Destroy: Punk Rock Tactics for Library Instruction." *Critical Library Pedagogy Handbook: Volume 1*. Chicago: ACRL Press.
- Shanley, C. (2015). "Getting the Word Out: Academic Libraries as Scholarly Publishers" [book review]. *Endnotes: The Journal of the New Members Round Table* 6 (1).
- Shanley, C. (2014). "Clandestine Catalogs: A Bibliography of Porn Research Collections." *Porn Archives*. Eds. Tim Dean, Steven Ruszczycky, and David Squires. Durham, NC: Duke University Press.
- Baker, B., C. Shanley, and L. Wilkinson. (2011). "Nightmare on Vine Street: Librarians, Zombies, and Information Literacy." *Let the Games Begin! Engaging Students with Interactive Information Literacy Instruction*. Ed. Theresa R. McDevitt. New York: Neal-Schuman Publishers, Inc.
- Shanley, C. and V. Cairns. (2010). "Help Me, I'm Drowning! Implementing LibraryH3lp at UTC." *Tennessee Libraries* 60 (3).
- Shanley, C. (2010). "Allen Ginsberg," "Jack Kerouac," and "Ken Kesey." *The Student's Encyclopedia of Great American Writers: 1945 to 1970*. Eds. Blake Hobby and Patricia Gantt. New York: Facts on File, Inc.

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## SELECTED PRESENTATIONS

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- "Learner-Centered Library Guides: Incorporating Student Feedback into Design" (invited presentation with Jackie Sipes)  
*Transforming the Teaching & Learning Environment Conference; Online; February 14, 2019*
- "Insurgent Information Literacy: Learning and Unlearning in the Library Classroom"  
*National Women's Studies Association Annual Conference; Atlanta, GA; November 10, 2018*
- "Feminist Information Literacy: Critical Inquiry From Margin to Center"  
*Women in Core Conference, Temple University; March 17 – 18, 2018*
- "From Persistence to Resistance: Countering Systemic Bias on Wikipedia"  
*"She Persisted": Women in Music, Then and Now Symposium, Temple University; December 6, 2017*
- "Critical Information Literacy for Women's and Gender Studies: Development of a Framework" (poster presentation with Julie Adamo, Katherine Ahnberg, Tara Baillargeon, Juliann Couture, Sharon Ladenson, and Sherri Saines)  
*WGSS Research Forum, ALA Annual Conference 2017; Chicago, IL; June 22 – 27, 2017*
- "Critical Information Literacy for Women's and Gender Studies: Development of a Framework" (poster presentation)  
*National Women's Studies Association 2016 Conference; Montreal, QC; November 10 – 13, 2016*
- "Engaged Library Pedagogy: Channeling bell hooks in the Library Classroom" (poster presentation)  
*WGSS Research Forum, ALA Annual Conference 2016; Orlando, FL; June 23 – 28, 2016*
- "A Place Called the Plateau: Assessing the Short- and Long-Term Impacts of Information Literacy Instruction" (poster presentation)  
*ALA Annual Conference 2015; San Francisco, CA; June 25 – 30, 2015*
- "Upskilling Liaison Librarians: Code, Community, and Change" (roundtable discussion facilitated with Jenifer Baldwin and Jackie Sipes)

*ACRL Conference 2015; Portland, OR; March 25 – 28, 2015*

“How Girls Rock Camp Makes Me a Better Librarian”

*Gender and Sexuality in Information Studies Colloquium; Toronto, ON; October 18, 2014*

“iPads in the Classroom: 5 Lessons Learned in 5 Minutes”

*LITA Lightning Talk, ALA Annual Conference 2013; Chicago, IL; June 27 – July 2, 2013*

“Bringing Library Orientation Back from the Dead” (poster presentation with Bo Baker)

*ALA Annual Conference 2011; New Orleans, LA; June 23 – 28, 2011*

“‘This issue can be a minefield’: Institutions and Sex Materials”

*Archives, Libraries, Museums, and Special Collections (ALMS) 2011 International GLBT Conference; West Hollywood, CA; May 13 – 15, 2011*

## TEACHING EXPERIENCE

### **First Year Seminar I | University Seminar 1001**

*Semester-long course on academic resources and skills for student success in higher education.*

Temple University Seminar Series; Fall 2015

### **Designing the Future | Nonprofit Leadership 406**

*For-credit, two-day graduate course on intersections between graphic design principles and design thinking, co-taught with design professionals in the Philadelphia area.*

Penn School of Social Policy and Practice; March 16 – 17, 2012

### **BYOB: Build Your Own Brand | University Studies 1250**

*For-credit, semester-long course on personal branding and online identity.*

UTC First Year Studies Program; Spring 2011

### **Beyond Facebook | University Studies 1250**

*For-credit, semester-long course on social media, co-taught by librarians in the UTC Library Reference / Instruction and IT departments.*

UTC First Year Studies Program; Fall 2009, Spring 2010

## PROFESSIONAL DEVELOPMENT

### **Library Management Skills Institute II: The Organization, ARL Academy in partnership with DeEtta Jones and Associates**

Newark, DE; September 5 – 7, 2018

### **ARL Symposium for Strategic Leadership in Diversity, Equity, and Inclusion**

Minneapolis, MN; May 9 – 11, 2018

### **Inclusive Teaching Institute, Temple University Center for the Advancement of Teaching**

Philadelphia, PA; February 2018

### **ACRL Assessment in Action Program**

In-person and online; May 2014 – June 2015

### **ACRL Institute for Information Literacy Immersion Program, Teaching with Technology Track**

Chicago, IL and online; June 29 – August 2, 2013

### **ACRL Institute for Information Literacy Immersion Program, Teacher Track**

Burlington, VT; July 25 – 30, 2010

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## **AFFILIATIONS AND SERVICE**

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Association for College and Research Libraries (ACRL); 2008 – present

- + Women and Gender Studies Section (WGSS)
  - + Vice-Chair/Chair-Elect; 2021 – present
  - + Instruction Committee; 2014 – 2017; Chair 2017 – 2020
  - + Member-At-Large; 2019 – 2021
  - + Executive Committee; 2017 – present
  - + Nominating Committee; 2014 – 2015
  - + Research Committee; 2010 – 2012

American Library Association (ALA); 2007 – present

### **Temple Libraries Committees**

Learning and Student Success Strategic Steering Team; *Team Lead 2018 – present*

Diversity and Inclusion Committee; 2017 – present; *Chair 2017 – 2021*

Student Library Advisory Board; *Coordinator 2019 – present*

Academic Assembly of Librarians; *Secretary 2019 – present*

Selection and Appointment Committee; 2018 – 2020

Administrative Council; 2018 – present

Education and Community Outreach Librarian Search Committee; 2018

Analytical Reading and Writing Curriculum Working Group; *Chair 2014 – 2018*

Livingstone Undergraduate Research Awards; 2014 – 2019; *Chair 2016 – 2018*

Instruction Coordinators Group; 2014 – 2016

Resident Librarian Program; Site Supervisor 2015 – 2016

Assessment Committee; 2014 – 2017

Continuing Education Committee; 2014 – 2016; *Chair 2015*

Education Services Librarian for Health Sciences Search Committee; 2015 – 2016

Merit Committee; 2014 – 2015

### **Temple University Service**

- + Teaching and Learning Subcommittee, Return Team (planning group for return to campus during the COVID-19 pandemic); 2020
- + Assessment Planning Committee (Student Learning Subcommittee); 2017 – present
- + Student Engagement Advisory Committee (Suitable Planning Group); 2019 – 2020
- + Faculty Senate
  - + Library Committee; Elected Library Representative; 2016 – 2019
  - + Committee on Faculty LGBTQ Issues; 2016 – present [currently on hiatus]
  - + General Education Executive Committee; 2016 – present
    - o General Education Diversity Working Group; 2017 – 2018
    - o General Education Online Working Group; 2016
- + Writing-Intensive Course Committee; 2019 – present
- + Advising Directors Council; Library Representative; 2018 – present
- + Composition Committee; 2016 – present
- + Dean's Five-Year Review Committee; 2018

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## HONORS AND AWARDS

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ACRL Member of the Week; *Forthcoming 2021*

Temple Lavender Graduation Departmental Honor for TULUP Diversity and Inclusion Committee; 2019

Temple Faculty Conference on Teaching Excellence Poster Presentation Prize; 2018

Collection in which I have a chapter awarded ACRL Instruction Section Ilene F. Rockman Publication of the Year Award; 2017

ACRL President's Program Innovation Award (received with UTC colleagues); 2011

UTC Access and Diversity Professional Development Grant; 2011

UTC Faculty Development Grant; 2011

ACRL Immersion Scholarship; 2010